Reviewing approaches to education for children with disability in Papua New Guinea

In-Country Researcher

Papua New Guinea

Terms of Reference

Background

This 90 day consultancy will offer in-country research support to the Australian Development Research Award ‘Reviewing approaches to education for children with disability in Papua New Guinea’ (http://www.ucl.ac.uk/lc-ccr/projects/png).

The overall aim of this research programme is to review current educational approaches for children with disabilities in Papua New Guinea (PNG) and to analyse how this right to education is upheld. The PNG government supports improved access to inclusive education (IE), but many challenges remain, and to date there is little evidence or evaluation of the effectiveness of work by government or other service providers. This research is a partnership between Leonard Cheshire Disability and the University of Goroka, with support from the Special Education Division, National Department of Education; Cheshire Disability Services, and two teacher training institutes (PNG Educational Institute and Bomana Institute). The research will build the capacity of the local researchers around IE, including supporting a Masters student, as well provide data to support existing structures to develop an improved system to monitor and evaluate the numbers of children with disabilities enrolled in mainstream schools. It is hoped the work will have direct policy relevance, and will be communicated to policy makers and practitioners within the region as well as other education and inclusion stakeholders.

Purpose of the consultancy

To collaborate with the UK-based research team to provide comprehensive technical support and guidance to in-country research partners and undertake primary fieldwork, analysis and reporting on results from the studies.

Key tasks

Work with the LCD research team and the University of Goroka research team to undertake the following research components:

1. Provide field-based technical support and input into the design, administration and analysis of a school-based study in selected schools in the four project locations (Port Moresby, Simbu, Madang, and Rabal) to evaluate the current effectiveness of teacher training (pre-service and in-service) skills analysis/ or other professionals (including resource centres) as these relate to inclusive education programmes.
Time frame:

- Field work data collection completed by 11/09/2015
- Data analysis completed and first draft report shared with LCD by 25/09/2015

2. Provide technical support and input into the design, administration and analysis of data from focus group discussions with identified and agreed participants (including students, teachers, parents, DPOs) in the four project locations (Port Moresby, Simbu, Madang, and Rabal).

   Timeframe:
   - Field work data collection completed 11/09/2015
   - Data analysis completed and results included in relevant reports by 25/09/2015

3. Provide technical support and input into the design, administration and analysis of key informant interviews with identified policy makers, education ministry representatives, NGOs and other key stakeholders as well as CWDs in programs completed.

   Timeframe:
   - Field work data collection completed 11/09/2015
   - Data analysis completed and results included in relevant reports by 25/10/2015

4. Provide technical input to all outputs resulting from the research:
   - Report on effective teacher training
   - Report of study on attitudes of teachers, parents and policy environment towards education of children with disabilities in PNG;
   - Research brief
   - Policy brief

Expected profile of the consultant:

- Educated to at least a masters level in a relevant subject (education, development studies etc)
- Experience undertaking education-focused research (essential)
- Experience undertaking disability-focused research (essential)
- Experience of designing, organising and leading qualitative research projects
- Able to take a leading role in work with an interdisciplinary team
- Knowledge of local context and gender issues a plus
**Package:**

Total of 90 Days: 31/07/15 - 31/10/15

The consultancy fee will include all in-country costs for the consultant (daily rates, accommodation, subsistence, communication and one international return flight to PNG), but additional field research costs (specifically internal travel and accommodation costs, research materials and resources) will be covered by the project.

Accommodation may be supplied at local rates at the University of Goroka if required.

**Application:**

Interested candidates are invited to submit a tender with outline of work and proposed fee by **Friday 17th July 2015** to:

Dr Maria Kett, Assistant Director, Leonard Cheshire Disability and Inclusive Development Centre, University College London

Email: m.kett@ucl.ac.uk

Further details available on request