# Terms of Reference for Expression of Interest

# Extra Cost of Disability in Education - South Sudan

**Background**

Leonard Cheshire (LC) is a UK-based NGO with over 70 years’ experience and is one of the world’s largest NGOs wholly dedicated to supporting persons with disabilities. LC believes that children and adults with disabilities should have the rights, freedom and opportunities to access education, contribute economically and to participate fully and equitably in society.

The International department of Leonard Cheshire implements projects mostly around our inclusive education and inclusive livelihoods models and in partnership with our Global Alliance partner organisations, which are an extensive network of over 200 members in 54 countries. We have four regional offices in Africa and Asia and currently support projects in Kenya, Sierra Leone, South Sudan, Tanzania, Uganda, Zambia, Bangladesh, India, and the Philippines (<https://www.leonardcheshire.org/international>).

In South Sudan, LC is part of a consortium of partners implementing a five-year multi-donor programme - Girls’ Education South Sudan (GESS). The role of Leonard Cheshire is to provide disability inclusive technical advice, supporting partners to mainstream disability inclusive programming.

**Context**

GESS is an inclusive programme which started in 2013 that aims to transform the lives of a generation of children in South Sudan, especially girls and marginalised children, through education. The second phase of the GESS programme started in May 2019 and will continue to March 2024.

The Ministry of General Education and Instruction (MoGEI) oversees the GESS programme, supported by consortium partners which provide technical advice. The partners include the lead, Cambridge Education of the Mott MacDonald group; BBC Media Action; Leonard Cheshire; Montrose; and Windle Trust International. At the State and County levels, the State Ministries of General Education and Instruction (SMoGEI) take the lead in programme implementation, supported by partner organisations, the GESS Regional Anchors.

The outcomes of the Programme will be an improvement in girl’s educational attainment from that already achieved in the first phase of the Programme; building further gains on school enrolment, reducing barriers to education and promoting equity in access for all children. LC’s research team is contributing to the overall programme through a field research project on the role of extra cost of disability and its relation to the cash transfer scheme currently underway in the project.

**Purpose**

Academic research has shown that there is growing, but still limited number of studies on the impact of disability related costs on standard of living of households with person(s) with disabilities, there has been very few in depth studies on the actual expenses that persons with disabilities (and their families) would have to incur to participate equally in their community, especially in LMICs. In case of children there is no data present. This data is however critical for the design of social protection and economic empowerment schemes/polices that effectively support participation and inclusion of persons with disabilities across the life cycle. In case of school age children with disabilities there is no substantial data on extra cost of disability. LC is commissioning a piece of research that would investigate the extra cost of disability and its impact of cash transfers on the attendance of children with disabilities compared to non-disabled children in South Sudan, under the GESS 2 programme.

The purpose of this consultancy is to provide operational and logistical support in collection of data in all 10 states and 3 administrative areas in South Sudan on extra cost of disability faced by children who are in school and out of school. The learnings and recommendations from this research will support LC develop, test, validate a Pilot Cash Transfer Scheme for children with disabilities considering the additional cost of disability.

**Deliverables**

* **Assist in the planning, development and operationalisation of the research (data collection and analysis) on the extra cost of disability in education.**

The focus of the deliverable will be to aid in the finalisation of the research plan as per the needs of the country (South Sudan) for operationalisation. The consultant will be responsible for the planning of data collection, analysis and report writing as per the agreed timetable in the research plan.

* **Providing technical/operational support to the LC Research Team to ensure that the research plan on extra cost of disability is planned and implemented as per the agreed timelines. Ensuring that the in-country team for implementing research is in place.**

The focus of this deliverable:

* Finalisation of the research plan/tools in consultation with the LC research team.
* Work with LC research team on the sample size calculations.
* Ensuring that in-country teams are trained to collect the data for the research as per the plan.
* Fieldwork planning and scripting of surveys.
* Assist in the testing of the questionnaire in the field.
* Conduct interviews with representatives from each group identified in the plan. During these interviews it will be important to ensure awareness of the various types of goods and services that could promote participation but not may be generally available.
* Conduct FGD with the expert groups to collect information for determining the goods and services needed for full participation (GSR), and then devise estimates for their costs in rural, semi-urban, and urban districts.
* Record the data from the questionnaires, and calculate what money is being spent on goods and service related to disability.
* **Ensure that all sections of disability population are represented in the research as per the sample size identified in the research plan.**
* **Along with LC research team, the consultant is also expected to lead on the development and drafting of a paper (based on an agreed template that will be shared in due course).**

**Timeline**

We would like to appoint a consultant with programme of work to start as soon as possible. The time for the project is from Nov 15th to Jun 15th, 2021. Exact dates and timings to be agreed.

**How to Apply:**

**Phase One**

If you are interested in taking up this innovative project, please send an email to Amyn Lalji, Research Operations Manager (amyn.lalji@leonardcheshire.org) with your interest in the project, including your track-record, a brief narrative on recent projects undertaken (submit samples of report samples/policy/research briefs), and experience of delivering work similar to this project in scope or focus.

**Phase Two**

Based on the previous experience in the area (including working in South Sudan, inclusive education, field-based research), we will send you the research plan and would request an Expression of Interest stating a timeline for delivering this work, showing the start date, various stages of consultation & drafting, budget for the project (please clarify whether VAT will be additional) finalisation and delivery.

Contract: Contractual obligations will be defined through a standard consultancy agreement, outlining deliverables, timelines, payments, and stating that the intellectual property will belong to Leonard Cheshire.

If you have any queries, please contact Amyn Lalji using the address above